

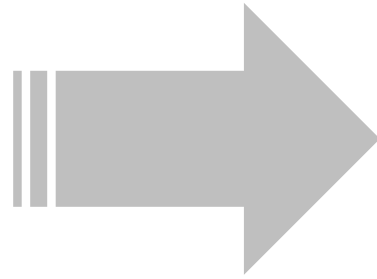
Thomas Preetzmann

A blended learning model

The starting point

- **Changing student profile**

- Preparation
- Knowledge
- Picture of self
- Ultimately: Learning style vs. teaching style



- **Deteriorating quality of class**

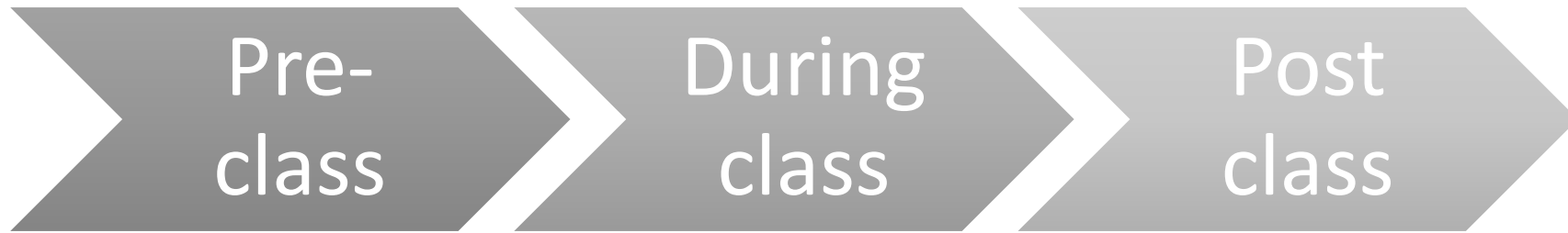
- Too many “blanks”
- Too much repetition
- Too little theory application
- Ultimately: too low quality of students

Action Required!

Need specification

- Better utilization of students prep time
- Blended platforms
- Commitment from both sides (Give/Get balance)
- An embedded learning model
- An integrated approach
- A holistic perspective

Blended learning model





Pre- class

- Curriculum (scientific papers / book chapters)
- Learning bit → Max. 10 minutes
- Test must be passed (graded w/points and feedback)



During class

- All students present are prepared and dedicated
- More focus on theory application (case w. presentations)
- More advanced theory discussions



Post class

- Idea on own level (based on points)
- Focus on gaps regarding curriculum (based on feedback)
- Deeper knowledge from presentations

Reflections

- A remarkable competence lift (shown at oral examination)
- Much more fun teaching the class
- Heavy workload with kick back (easier teaching)

Questions?