

# PEERGRADE

## - A TOOL FOR STUDENTS PEER FEEDBACK

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1. Who am I?
2. Why work with this tool?
  - Aims in general
  - What does the tool provide?
3. Lessons learned

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## 1. Who am I?

**Eva Naur Jensen, teaching law at Aarhus University**

**Teaching as much as 420 students at the time**

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### 2. Why work with this tool?

- **Aims in general:**
  - **Enhance skills in answering case questions**
  - **Excercise skills in legal argumentations**
  - **Open eyes for readers perspective**
  - **Change group assignments to individual assignments**
  - **Excercise skills in feedback and cooperation**
  - **Preferably with same teacher/student ratio**

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### 2. Why work with this tool?

- **What does the tool provide?**
  - **Allows teacher controlled feedback**
    - **Feedback can be limited to precise yes/no answers**
  - **Allows for feedback on feedback**
  - **Allows for teachers to overlook assignments, feedback, and feedback on feedback**

# PEERGRADEINFORMATION - HVAD KAN UNDERVISEREN

The screenshot displays the Peergrade.io interface for a teacher. The main content area is titled "Peergradeopgave 1, familieret" and includes a "Deadlines" section with four cards: "Aflevering åbnede" (FRE 26 AUG '16, 08.00), "Aflevering lukkede" (TIR 30 AUG '16, 11.00), "Peer grading åbnede" (TIR 30 AUG '16, 13.00), and "Peer grading overstået" (TOR 01 SEP '16, 14.00). Below this is an "Aktivitet" section with two progress bars: "Afleveringer" (60 of 71 students) and "Peer gradet" (56 of 60 students). At the bottom of the activity section, it shows "0 åbne flags" and "3 likes i alt". To the right is a "Pointfordeling" line graph showing the distribution of points over time. The left sidebar contains navigation options like "Kursusoversigt", "Deltagere", "Resumé", and "Indstillinger". The top right shows the user "Eva Naur Jensen" and a "Hjælp" button.

Deadline	Start	End
Aflevering åbnede	FRE 26 AUG '16 08.00	TIR 30 AUG '16 11.00
Aflevering lukkede	TIR 30 AUG '16 11.00	TIR 30 AUG '16 13.00
Peer grading åbnede	TIR 30 AUG '16 13.00	TOR 01 SEP '16 14.00
Peer grading overstået	TOR 01 SEP '16 14.00	

Activity	Progress
Afleveringer	60 of 71 students
Peer gradet	56 of 60 students

0 åbne flags      3 likes i alt

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# ARBEJDET MED OPGAVER I INSTRUKTORTIMERNE: INDIVIDUELLE OPGAVER

The screenshot shows a web browser window with a Peergrade.io assignment page. The browser's address bar shows the URL: `...cher/courses/familie-arveret_e16_h03_og_h04/assignments/57beb4dc67e4df0010e33642#rubric`. The browser tabs include 'Peergrade.io - Better feedb...'. The page header is blue and contains the text 'og H04' and 've 1, familieret' on the left, and 'Eva Naur Jensen' with 'LOG UD' and 'Hjælp' on the right. The main content area is titled 'New Section' and contains five questions, each with 'Yes' and 'No' buttons and a 'Tilføj kommentar' link.

og H04  
ve 1, familieret

Eva Naur Jensen  
LOG UD  
Hjælp

## New Section

**Spørgsmål 1 af 25** OBLIGATORISK

1) Er det beskrevet, at parrets formueordning er formuefællesskab/fælleseje? (Det er både korrekt at skrive "fælleseje" og at skrive "formuefællesskab")

Yes No [Tilføj kommentar](#)

**Spørgsmål 2 af 25** OBLIGATORISK

2) §-henvisning: Er der henvist til rvl § 15 stk. 1 som den bestemmelse, der er relevant for vurderingen af formueordningen?

Yes No [Tilføj kommentar](#)

**Spørgsmål 3 af 25** OBLIGATORISK

3) Fremgår det, at parret har formuefællesskab, fordi der ikke er bestemt særeje over nogen af aktiverne?

Yes No [Tilføj kommentar](#)

**Spørgsmål 4 af 25** OBLIGATORISK

4) Fremgår det, at der er særråden?

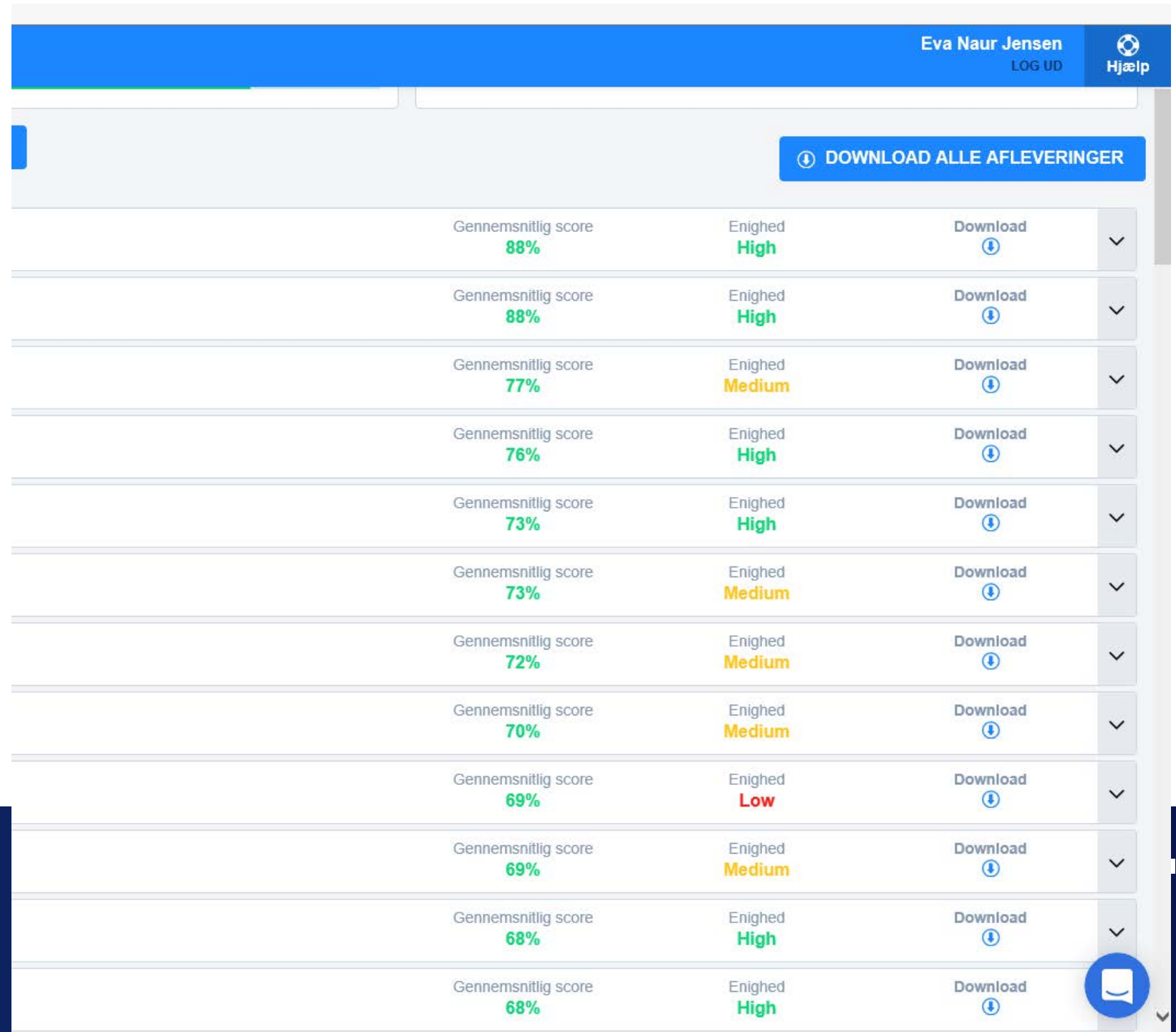
Yes No [Tilføj kommentar](#)

**Spørgsmål 5 af 25** OBLIGATORISK

5) §-henvisning: Fremgår det, at det er rvl § 16 stk. 1, der fortæller, at der er særråden (råden over egne aktiver) i ægteskabet?

[Tilføj kommentar](#)

# INFORMATION - HVAD KAN UNDERVISEREN?



The screenshot shows a user interface for a course. At the top right, the user is identified as 'Eva Naur Jensen' with a 'LOG UD' button and a 'Hjælp' (Help) icon. A blue button labeled 'DOWNLOAD ALLE AFLEVERINGER' is visible. Below this is a table with 12 rows, each representing an assignment. Each row contains an average score (Gennemsnitlig score) and a grade (Enighed). The scores range from 88% to 68%, and the grades range from High to Low. Each row also has a 'Download' button and a dropdown arrow.

Gennemsnitlig score	Enighed	Download
88%	High	Download
88%	High	Download
77%	Medium	Download
76%	High	Download
73%	High	Download
73%	Medium	Download
72%	Medium	Download
70%	Medium	Download
69%	Low	Download
69%	Medium	Download
68%	High	Download
68%	High	Download

# INFORMATION - HVAD KAN UNDERVISEREN

The screenshot displays the Peergrade.io interface for a course. At the top right, the user is identified as Eva Naur Jensen with a 'LOG UD' button and a 'Hjælp' link. Below this, there are navigation tabs for 'Feedback', 'Flags', and 'Indstillinger'. A progress bar indicates that 60 of 74 students have submitted. A message states 'Aflevering lukkede a year ago'. A blue button labeled 'DOWNLOAD ALLE AFLEVERINGER' is visible. The main content area shows a table with the following data:

	Gennemsnitlig score	Enighed	Download
	88%	High	Download
Grading Completed	Score: 88%		See feedback
Grading Completed	Score: 88%		See feedback
Grading Completed	Score: 88%		See feedback
Not Graded			Giv feedback

At the bottom, there is a blue button labeled 'ALLOW LATE RE-HAND-IN'.



# INFORMATION: HVAD KAN UNDERVISEREN

The screenshot displays the Peergrade interface. On the left, a sidebar lists tasks under the heading "OPGAVER". The tasks are: Peergradeopgave 1, familieret; Peergradeopgave 2, familieret; Peergradeopgave 4; Peergradeopgave 4a; Konkret opgave 6; Konkret opgave 6a; Konkret opgave 7; **Konkret opgave 8** (highlighted); Konkret opgave 8a; Konkret opgave 8b; Konkret opgave 9; Konkret opgave 9a; and Konkret opgave 9b. At the bottom of the sidebar is a blue button labeled "+ OPRET OPGAVER".

The main area shows a feedback modal for a question: "26) Er besvarelsen skrevet i et flydende sprog?". The modal includes a "View hand-in" and "View full feedback" button at the top. Below the question, there is a section for "Flagger's comment" with the text "Giv gerne eksempler" and a "Grade answer" section with "Yes" and "No" radio buttons. A "View answer in feedback" link is present. To the right, a section asks "Is the feedback answer incorrect?" with the text "No, the original answer is correct, ignore the flag" and "Ja, dette svar var korrekt flagget". Below this is a text area for "Explanation of your decision to the students" and a "Gem" button.

At the bottom of the main area, there is a footer with "peergrade © 2017" and "attributions". A chat icon is visible in the bottom right corner.

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### 3. Lessons learned

- Students need to have a teacher around when using the tool – needs the security in having someone to ask questions
- When answers need to be correct, then extremely time consuming to set up
- It takes some trying to get the questions right (teachers perspective)
- Provides teacher with valuable intel on the students level of understanding