

KEY FIGURES FOR THE PHD PROGRAMMES AT HE

Abbreviations:

GP01:	Membrane Transporters and Receptors
GP02:	Endocrinology
GP03:	Public Health
GP05:	Inflammation and Infection
GP06:	Cardiovascular
GP07:	LabMed - From Biomarker to Diagnostic Tests and clinical implications
GP08:	Neuroscience
GP09:	Oncology
GP10:	Translational Molecular Medicine
GP11:	Tooth, Bone and Joint Diseases (TBJ)
GP12:	Clinical Medicine

	HE (total)	GP01	GP02	GP03	GP05	GP06	GP07	GP08	GP09	GP10	GP11	GP12
On the way to a PhD (Important + Very important)												
I was passionate about doing research	92%	100%	95%	91%	100%	89%	100%	94%	78%	98%	88%	88%
I was very interested in my topic	88%	88%	72%	82%	100%	87%	82%	90%	96%	91%	91%	87%
I assumed that the PhD title would create opportunities in the job market outside the university	75%	94%	87%	69%	85%	83%	73%	64%	75%	81%	61%	75%
I considered it to be a regular job with a permanent income	38%	59%	39%	46%	38%	26%	40%	44%	31%	56%	24%	19%
I didn't have any other plans when I was given the opportunity	15%	29%	8%	25%	12%	6%	9%	21%	10%	21%	3%	6%
Has your main supervisor applied for external funding for a project financing your salary?	44%	80% ^a	62%	45%	24%	29%	45%	58%	51%	44%	32%	33%
The PhD subject elements (To some degree + To a high degree)												
Do you and your main supervisor use the interim evaluations to take stock of your PhD process?	53%	47%	39%	64%	42%	52%	50%	56%	52%	53% ^a	66%	44%

	HE (total)	GP01	GP02	GP03	GP05	GP06	GP07	GP08	GP09	GP10	GP11	GP12
Do you use the PhD planner to survey the progress in your project?	17% ^a	8% ^b	8%	22% ^a	20%	12%	0%	22% ^a	5% ^a	32% ^a	10% ^a	19%
Does the selection of PhD courses give you the possibility of strengthening your general research qualifications?	88%	88%	82%	91%	79%	91%	90%	81%	82%	89%	97%	97%
Does the selection of PhD courses give you the possibility of strengthening your research qualifications within the framework of your project?	67%	59%	67%	68%	63%	62%	50%	59%	65%	71%	77%	76%
Has the work you do beyond your own project (e.g. various department work including teaching) been useful?	84% ^a	83% ^b	88% ^a	86% ^a	77%	83% ^a	100% ^b	85% ^a	83%	81%	81% ^b	88% ^a
Is the work you do beyond your own project (e.g. various department work including teaching) of such a magnitude that it affects your project?	41% ^a	42% ^b	50% ^a	36% ^a	49% ^a	33% ^a	13% ^b	43% ^a	31%	44% ^a	32% ^a	53% ^a

Research environment (Somewhat agree + Agree)

I feel like I'm part of the research community here	82%	81%	86%	79%	85%	84%	100%	83%	80%	91%	71%	78%
Here I feel respected as a co-researcher	90%	82%	89%	83%	98%	95%	100%	94%	88%	93%	85%	89%
In this research environment, research conducted by PhD students is acknowledged although it may not be ground-breaking	87%	73% ^a	89%	85%	96%	89%	100%	84%	90%	89%	85%	84%
There is a sense around here that working together on research is fun	82%	76%	89%	77%	85%	86%	100%	81%	80%	85%	82%	80%
It is possible to talk openly with colleagues about successful as well as unsuccessful experiences	84%	82%	89%	76%	91%	88%	100%	88%	82%	89%	68%	83%
Here we present and discuss each other's research on a regular basis	81%	76%	89%	81%	81%	75%	90%	83%	82%	87%	58%	86%
I feel that the researchers here are harsh and negative rather than constructive when giving feedback on each other's work	8%	13%	11%	9%	2%	5%	0%	14%	10%	13%	3%	6%
People seem to be very competitive	24%	41%	19%	24%	23%	20%	9%	37%	16%	25%	9%	26%

Supervision relationship (Somewhat agree + Agree)

My supervisor is friendly and accommodating	95%	88%	97%	94%	96%	93%	100%	99%	98%	93%	94%	91%
My supervisor recognises my work	89%	75%	88%	91%	92%	91%	100%	92%	90%	88%	94%	82%
My supervisor asks me about my needs and expectations regarding supervision	46%	18%	43%	64%	46%	41%	73%	43%	52%	38%	35%	38%
Sometimes I have a feeling that my supervisor sees me primarily as a source of labour to advance his/her research	9%	18%	11%	4%	8%	9%	9%	12%	6%	23%	6%	6%
My supervisor (either co-supervisor or main supervisor) is available when needed	93%	100%	97%	89%	96%	95%	100%	96%	92%	93%	88%	93%
My supervisor makes many important choices in my project	39%	65%	50%	28%	33%	38%	64%	37%	39%	54%	42%	34%

	HE (total)	GP01	GP02	GP03	GP05	GP06	GP07	GP08	GP09	GP10	GP11	GP12
My supervisor has clear preferences for the direction my project needs to take	57%	71%	70%	48%	62%	67%	64%	48%	54%	56%	56%	59%
My supervisor has a clear expectation that I will follow the advice I get	62%	81%	73%	50%	67%	73%	55%	64%	58%	72%	61%	55%
My supervisor sometimes takes over the writing if I come to a standstill	20%	59%	31% ^a	12%	34%	23%	20%	16% ^a	19%	22% ^a	13%	13%

Independence and control (Somewhat agree + Agree)

I often feel insecure that what I do is good enough	48%	53%	36%	53%	46%	47%	36%	46%	52%	53%	31%	50%
Sometimes I wonder if I'm good enough to be a PhD student	47%	41%	28%	58%	41%	51%	36%	45%	52%	51%	35%	41%
I feel a sense of ownership of my project	89%	65%	83%	90%	90%	98%	100%	85%	92%	88%	88%	88%
It is important to me that I make all the critical choices in my project	61%	41%	53%	66%	54%	73%	55%	67%	52%	56%	58%	63%

Workload (Often + Almost always)

Do you feel that your work as a PhD student takes up so much time and energy that it affects your private life?	25%	12%	14%	30%	25%	29%	18%	20%	24%	39%	13%	22%
Does your work as a PhD student give you severe stress symptoms (e.g. isolation, palpitations, stomach ache, depression, restlessness, memory loss)?	11%	6%	6%	13%	12%	13%	0%	8%	18%	14%	6%	10%
Do you feel lonely during your day at your workplace?	9%	0%	6%	16%	4%	13%	0%	13%	10%	5%	6%	9%
Do you feel that you act alone in your project and lack the necessary feedback to make progress?	12%	6%	8%	12%	14%	9%	0%	11%	10%	23%	9%	12%

Satisfaction (Somewhat agree + Agree)

Overall, I'm satisfied with what I have learned during my PhD process	93%	88%	94%	92%	94%	93%	100%	94%	96%	93%	94%	94%
Overall, I'm satisfied with the quality of my research work	91%	88%	86%	92%	96%	96%	100%	94%	84%	89%	91%	88%
Overall, I'm satisfied with the quality of my research supervision	82%	76%	92%	79%	88%	80%	100%	83%	88%	72%	88%	79%
I can warmly recommend my main supervisor	78%	82%	86%	72%	86%	84%	100%	75%	80%	70%	79%	74%

Note: The colouring of the table follows the guidelines described in Figure 1.1.

- a) Between 10-20 percent have replied 'Don't know / not relevant'. These are not part of the calculation of the frequency.
- b) Between 20-30 percent have replied 'Don't know / not relevant'. These are not part of the calculation of the frequency.
- c) Between 30-40 percent have replied 'Don't know / not relevant'. These are not part of the calculation of the frequency.