TRACK III ONLINE TOOLS FOR PEER FEEDBACK

AGENDA

- 20 minutes: Peer feedback by use of Peergrade (hands on)
- 10 minutes: Additional examples and tools
- 15 minutes: Get started (hands on)







Lecturer communication - during a lecture on learning objectives and rationales



S CENTRE FOR TEACHING AND LEARNING AARHUS UNIVERSITY



CHALLENGES THAT THE EDUCATOR MUST TRY TO OVERCOME:

- Students often have less confidence in feedback from peers than in feedback from the educator. Let each student get feedback from 2-3 peers. This will show both variation and consistency in comments.
- Students may not take the task of providing good feedback seriously if it does not 'count'. Let written feedback be posted on Blackboard and evaluate some examples with the class.
- Students may not feel sufficiently secure with each other to engage in the process. Make feedback anonymous or let peers give feedback in lasting groups, where they can feel comfortable.
- Time constraints can make it difficult to organize peer feedback. But it is often an investment which pays off when students have learnt how to do it.





DECIDING ON WHICH TOOL TO USE

WHAT IS INCLUDED IN A PEER FEEDBACK PROCESS?

- Instruction
- Individual or group submission*
- Individual or group feedback*
 - Rubric or evaluation questions
- Lecturer feedback
- Individual or group re-submission

FORMAT

*Written, oral or a product/object

WHAT NEEDS TO BE SUPPORTED: The entire process or parts of it?







EXAMPLE III RAPID PEER FEEDBACK

Individual anonymous submission of response to a question - in class

Tool: Mentimeter

Oral peer feedback - in class 2 and 2 (3 minutes) Re-submission of individual response - in class

alog med 300 studerende

Tool: Mentimeter

Lecturer feedback - in class

Student submission of answers to 2 – 3 content questions - out of class

Tool: BB discussion forum

0 🤺

I DIALOG MED

300 STUDERENDE