

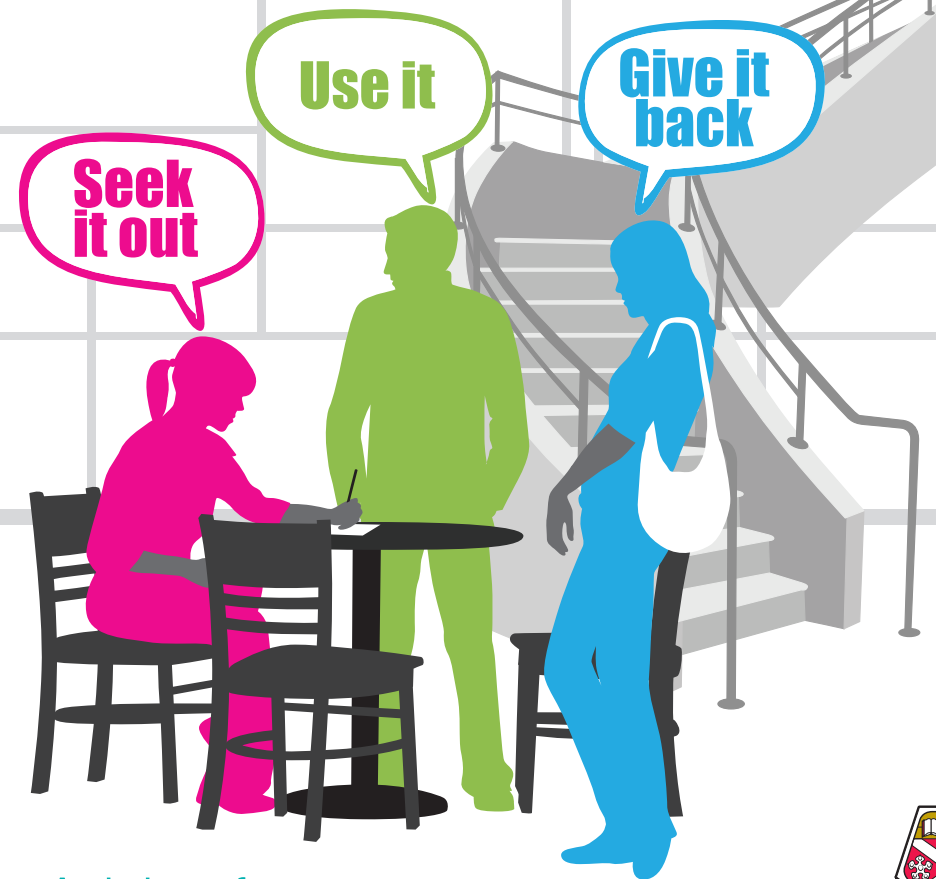
Advice on how to make the most of *feedback* is available at

[www.strath.ac.uk/learnteach/feedback](http://www.strath.ac.uk/learnteach/feedback)

### Here you will find:

- Examples of activities that will help you get the best out of feedback
- Frequently asked questions about feedback and possible approaches
- Advice to help you reflect on and evaluate your own work
- Guidance on how to approach staff with feedback questions
- The University policy on assessment and feedback

# Feedback is a DIALOGUE



Advice for  
**Students**

## What is *feedback*?



- ❑ Feedback is information about your work that is used to make improvements.
- ❑ Feedback comes from tutors, from fellow students, from others – and from yourself.
- ❑ It might involve written comments, a discussion or your own analysis of your work.
- ❑ Effective learners seek out feedback from many sources.
- ❑ How useful feedback is depends on what you do with it.

## Why is *feedback* important?



- ❑ Feedback from the tutor helps you to identify strengths and weaknesses in your work and to make improvements.
- ❑ Generating feedback on your own work enables you to develop as an independent learner.
- ❑ Feedback from peers can enrich the information you receive about your work.
- ❑ Giving feedback to others develops your skills in making professional judgements.
- ❑ Being able to evaluate the quality of your own work, and the work of others, is an essential skill for all graduates.

## Make *feedback* work for you



- FIND OUT** what is required before you begin an assignment
- EXCHANGE** ideas with peers about criteria and approach
- EVALUATE** your own work before handing it in
- DISCUSS** the feedback you receive with others
- BE PROACTIVE** in giving and seeking feedback
- ASK FOR** the feedback you want when you hand in your work
- CREATE** study groups for regular feedback conversations
- KEEP** a note of feedback, reflect and act on it